PELHAM PUBLIC SCHOOLS

Budget Overview

February 26, 2019

2019-2020 BUDGET GOALS

- Develop a responsible budget that manages the District's short and long-term finances in a way that balances the preservation of program, staffing, and operational efficiencies.
 - Aligns with the Strategic Plan
 - Maintains and enriches student programs
 - Provides for academic and social-emotional needs of students
 - Maintains class sizes within guidelines
 - ► Invests in maintenance and repairs of district facilities

EXPENDITURE CATEGORIES

- ► Instruction
- ▶ Benefits
- ▶ General Support
- ► Interfund Transfers
- ► Transportation
- ► Community Services

BUDGET DRIVERS

- ▶ Salaries and benefits, which are aligned to our collective bargaining contracts, comprise approximately 78.3% of the budget.
 - Contractual salary increases for all employees
 - Increasing health insurance costs
 - Increasing cost in Pupil Personnel Services (Special Education)
- Contingency funds maintained at 2%
- Continued yet decreasing reliance on reserves to improve structural balance of the budget
- Five teacher retirements
- ► Year-to-Year Budget increase of 1.93%
- Decrease in State Building Aid, as anticipated
- ► First phase of borrowing for 2018 Capital Improvement Bond (\$450,000)

MAJOR REVENUE CATEGORIES

- ► Property Taxes
- ► State and federal aid
- ► Miscellaneous receipts
- ► Appropriated fund balance

TAX CAP

- ► The proposed budget is built based on need and is compliant with the tax cap
- ► The tax cap is set at 2% or the CPI, whichever is lower, plus exclusions
- ▶ Since the CPI is over 2%, the tax cap legislation caps us at 2% before calculating exclusions
- ▶ Once all exclusions such as debt service are factored in our allowable tax cap based the budget as presented is 3.90%

PROGRAMMATIC ENHANCEMENTS

- ▶ Supports expansion of FLES to 5th grade utilizing existing staff
- Continues professional development for integration of the International Baccalaureate Middle Years Programme at Pelham Middle School & Pelham Memorial High School Gr. 6-10
- ▶ Supports continuation of the 1-to-1 Chromebook initiative
- ► Increases offerings of dual-enrollment, AP, and elective courses at PMHS including A Study in Dramatic Literature (Adelphi), AP Computer Science Principles, Modern Drama, Global Arts, Intro to Programming and App Design, and Intro to Programming and Robotics
- Supports addition of unified sports, girls' ice hockey, and continuation of existing extracurricular opportunities and athletics
- Maintains class sizes within guidelines
- Supports continued update of instructional resources and textbooks at various grades
- Supports continued staff development to support strategic plan initiatives

SPECIAL EDUCATION

- Continues to provide a free and appropriate education for all Pelham students
- Continues to support a variety of programs consistent with the continuum of services and student needs
- ▶ Provides for increased number of students requiring out-of-district placements or other intensive special services (IEP / need-based)

TECHNOLOGY

- ► Continues the 1-to-1 Chromebook initiative 6-12 (7th and 10th grade refreshed devices)
- Refreshes and updates classroom technologies such as teacher laptops, display devices, and all-in-one desktops
- Second year implementation of managed IT platform to provide more efficient solutions and supports for teaching and learning

FACILITIES

- ▶ Maintains services at current levels
- Absorbs rent for new administrative office space within facilities budget
- Continues district efforts to install new LED lighting for better quality and efficiency
- Makes use of internal staff for regular maintenance projects (painting, masonry work, etc.)

BUDGET SCHEDULE

- ▶ Saturday, March 9 All Day, Line-by-Line Budget Review, 9 am – 3 pm
- ▶ Tuesday, March 26 Regular Meeting, Budget Discussion
- ► Tuesday, April 9 Regular Board Meeting, Budget Discussion
- ► Tuesday, April 23 Budget Adoption
- ► Tuesday, May 7 State-mandated Public Hearing on budget
- ► Tuesday, May 21 BUDGET VOTE and SCHOOL BOARD ELECTION